

Mrs. Hall's Newsletter

January 2, 2020

Specials

12/30 – No School
12/31 – New Year's Eve
1/1 – New Year's Day
1/2 –
1/3 –

1/6 –
1/7 –
1/8 –
1/9 –
1/10 –



What We Are Learning

Reading: Students will continue to work on recognizing and explaining the difference between fiction and nonfiction (RL1.5), as well as recognizing nonfiction text features (RI1.5). We will continue to study using "magic E" to make a long vowel sound (ex. lake, bike, home, write, use). We will also study -ce and -ge in words such as 'ice' and 'huge.' **Remember**, once students learn these features, they are expected to be used in their writing and day-to-day assignments. Find word examples on my website under "Letterland" – "student lists."

Writing: Students will continue our opinion writing unit. We will be able to state an opinion, provide some reasons for the opinion, and provide a sense of closure (W1.1). Students will practice writing **complete** sentences. Next we will review personal narrative writing ("small moments") (W1.3).

Math: Students will briefly review organizing, representing, and analyzing data with up to three categories (MD1.4). Next students will revisit balancing equations (OA1.7). We will use our understanding of the equal sign to decide if various equations are true or false. Students will continue solving addition and subtraction word problems throughout the year.

Social Studies: Students will begin reading and making maps. We will use geographical tools (maps) to identify characteristics of various landforms and bodies of water (G1.1).

Announcements

1. My website has a lot of helpful resources for extra math and reading practice at home: <http://mrshallalstonridge.weebly.com>
2. When reading at home, make sure to work on comprehension and fluency. It is important that students can not only read the words but also understand the plot or information in the book.
3. Please continue to work on using capital letters and punctuation correctly, as well as writing complete sentences. Understanding basic sentence structure and improving spelling will help your student in reading and writing.
4. If we have not met for a conference, please e-mail me to set up a date and time: ghall@wcpss.net.

Dates:

January 10: Report Cards home
January 20: No School (Martin Luther King, Jr. Day)
January 21: Science Expo, (Tracks 1 & 3) 6-7:30pm (optional)
January 22: Science is Fun! (in-school field trip)
January 24: Last day before track out
February 18: Welcome back! First day of track in

Classroom Wishlist

- skinny or regular Crayola washable markers
- Post-It notes
- old, kid-friendly magazines (National Geographic for Kids, LadyBug, Ranger Rick, etc.)

Have a wonderful week ☺

- Mrs. Hall