

Mrs. Hall's Newsletter

December 9, 2019

Specials

12/9 – PE (tennis shoes!)
12/10 – Art
12/11 – Music
12/12 – Science
12/13 – Media (books!)

12/16 – Technology
12/17 – PE
12/18 – Art
12/19 – Music
12/20 – Science



What We Are Learning

Reading: Students will focus on retelling important parts of the story (setting, problem, solution, the moral) and describing the characters (RL1.2, 1.3). We will begin comparing and contrasting adventures and experiences of characters in stories (RL1.9). We have studied beginning and ending l-, s-, and r-blends (ex. **block, dress, truck, last, land**, etc.). We will continue to study using “magic E” to make a long vowel sound (ex. **lake, bike, home, write**). **Remember**, once students learn these features, they are expected to be used in their writing and day-to-day assignments. Find word examples on my website under “Letterland” – “student lists.”

Writing: Students will begin opinion writing this week. We will state an opinion, provide some reasons for the opinion, and provide a sense of closure (W1.1). Ask your student about the *Pigeon* books we read to help us make opinions!

Math: Students will learn to order three objects by length. They will compare two lengths using a third object (MD1.1). We will also measure lengths with non-standard units. Students will learn to measure correctly by laying objects end to end and using the same non-standard units (MD1.2). Students will continue solving addition and subtraction word problems throughout the year.

Social Studies: We are finishing our projects this week! Our culmination is Wednesday. After that students will study various holidays, celebrations, and traditions recognized by different cultures (C1.1, H1.1).

Announcements

1. Our Rock Project is coming to an end! Please join us on Wednesday, December 11 from 9:30-10:15 to view our Project Culmination.
2. We will begin iStation testing this week and continue through next week. Please let me know if your student will be absent at some point during the next two weeks so that I can plan accordingly.
3. If we have not met for a conference, please e-mail me to set up a date and time: ghall@wcpss.net.
4. Reading comprehension is tough! When reading at home, make sure to be asking your student questions about the story that start with words such as: *Who? What? When? Where? Why? How (was the problem solved)?* Please see my website many more ideas about how to help your student while reading at home.

Dates:

December 11: Project Culmination 9:30-10:15

January 10: Report Cards home

January 20: No School (Martin Luther King, Jr. Day)

January 22: Science is Fun! (in-school field trip)

Classroom Wishlist

- trifolds and poster board (for project)
- Post-It notes
- old, kid-friendly magazines (National Geographic for Kids, LadyBug, Ranger Rick, etc.)

Have a wonderful week ☺

- Mrs. Hall